



**NATIONAL BOARD FOR TECHNICAL
EDUCATION (NBTE)**

COURSE MATERIAL

FOR

**Course Code & Title: PAD 113 ELEMENTS OF
GOVERNMENT**

**Programme: NATIONAL DIPLOMA IN PUBLIC
ADMINISTRATION**

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COURSE INFORMATION GUIDE

i. Course Information

Course Code: PAD 113

Course Title: Elements Of Government

Credit Units: 3 Credit Units

Year of Study: One

Semester: First

ii. Course Prerequisites

You are required to have the following to be qualified for this course:

1. 5 Credits In 'O' Level Certificate
2. Satisfactory Level of English Proficiency
3. Basic Computer Operations Proficiency
4. Online Interaction Proficiency
5. Web 2.0 And social media Interactive Skills

iii. Course Learning Resources

Barnes, P. (2006), *Capitalism 3.0*, San Francisco: Berrett- Koehler Publishers.

Marx K. (1993[1857–58]), *Grundrisse: Foundations of the Critique of Political Economy*, London: Penguin.

Sayers, S. (1999). *Communism and the individual*. In S. Sayers, *Plato's Republic: An introduction* (pp. 45–55). Edinburgh, UK: Edinburgh University Press

Leftwich, Aian. (2015). *Whatarepolitics?The activity and its study*. Polity Press. p. 68. ISBN 978-0-7456-9852-6. OCLC 911200604.

Hague, Rod; Harrop, Martin (2013). *Comparative Government and Politics: An Introduction*. Macmillan International Higher Education. p. 1. ISBN 978-1-137-31786-5. Archived from the original on 7 July 2019. Retrieved 2 January 2021.

Johnston, Alexander; Woodburn, James Albert (1903) [1903]. *American Orations: V. The Anti-Slavery Struggle*. G. P. Putnam and Sons. p. 233 – via Internet Archive.

- P. Brady, Linda (2017). *The Politics of Negotiation: America's Dealings with Allies, Adversaries, and Friends*. University of North Carolina Press. p. 47. ISBN 978-1-4696-3960-4. Archived from the original on 2 July 2019. Retrieved 2 January 2021.
- Comparative politics : interests, identities, and institutions in a changing global order, Jeffrey Kopstein, Mark Lichbach (eds.), 2nd ed, Cambridge University Press, 2005, ISBN 0521708400, p. 4.
- Ojo, J.D. (1985). *The development of the executive Under the Nigerian Constitution (1960-1981)*.
- Nigeria: constitution development history. Retrieved from www.lawnigeria.com on 5th July, 2017
- Momoh, A. (2000). *The history and politics of constitution making in Nigeria (1922-1999)*. Committee for the defence of human rights. Lagos.

iv. Course Outcomes

After studying this course, I expect you to be able to:

1. Identify the basic concepts in government and politics.
2. Outline the functions of government.
3. List the different forms and systems of government.
4. Distinguish between/among the various constitutions and their features.
5. Discuss party and electoral system in Nigeria.
6. State the role of military in government.
7. Explain of the pre-colonial and colonial political systems in Nigeria.
8. Identify the constitutional development in Nigeria.
9. Assess the international organisation.

v. Activities to Meet Course Objectives

The Course Material is written in a simple, clear and concise manner that will assist and enable you to understand this course very well. Government is an area of study where many people show interest because it is multidisciplinary in nature and it cuts across so many disciplines. Relevant sites and standard references have been provided for you. There is going to be a lot of

chatting and online interaction in this class through WhatsApp, Facebook and Instagram. There will be individual assignments and group assignments. All assignments are due at the times slated. No late assignment will be entertained nor accepted from you and hence, be very serious with your study. Completion and timely submission of assignments will also serve as part of your assessment. You are expected to read this course material thoroughly and understand very well. You are also expected to have software applications on your mobile phones like WhatsApp, Facebook and Instagram, a working email address and a phone number so that you can chat, interact and share ideas with each other. Please do not hesitate to contact me through my email addresses, phone numbers and social media platforms. I will like you to succeed in this class and also in your future endeavour. Thank you and God bless.

vi. Time (To Complete Course)

The length of tutoring is 13 weeks and you are required to put in at least 2 hours of weekly study time.

vii. Grading Criteria and Scale

Grading Criteria

Grades will be based on the following:

Individual assignments/test (CA 1,2 etc.)	20%
Group assignments (GCA 1, 2 etc.)	10%
Discussions/Quizzes/Out of class engagements etc.	10%
<u>Semester Examination</u>	<u>60%</u>
TOTAL	100%

viii. Grading Scale

A = 70 – 100

B = 60 – 69

C = 50 – 59

D = 40 – 49

F = 0 – 39

ix. Feedback

Courseware based:

1. Self-Assessment Questions and Answers

Tutor based:

1. Discussion forum tutor input
2. Graded continuous assessments

Student based:

1. Online programmed assessment

Please Contact NBTE for the Complete Courseware