



**NATIONAL BOARD FOR TECHNICAL
EDUCATION (NBTE)**

COURSE MATERIAL

FOR

**Course Code & Title: GNS 111 CITIZENSHIP
EDUCATION**

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COURSE STUDY GUIDE

i. COURSE INFORMATION

Course Code: GNS 111

Course Title: Citizenship Education

Credit Units: 2 Credit Units

Year of Study: one

Semester: First

ii. COURSE INTRODUCTION AND DESCRIPTION

Welcome to GNS 111. Citizenship education is education that provides the background knowledge necessary to create an on-going stream of new citizens participating and engaging with the creation of a civilized society.

Citizenship Education gives people the knowledge and skills to understand, challenge and engage with democratic society including politics, the media, civil society, the economy and the law to participate effectively and responsibly in public and democratic life.

Through Citizenship education, you can be able to:

1. explore questions about democracy, justice, inequality, how we are governed and organised;
2. learn to work together to create solutions that try to address challenges facing neighbourhoods and wider communities; and
3. develop political literacy to make a positive contribution to society as informed and responsible citizen.

iii. COURSE PREREQUISITES

You are required to have the following to be qualified for this course.

1. 5 credits in “O” level certificate
2. Satisfactory level of English proficiency

iv. COURSE LEARNING RESOURCES

Abdulkadir M. S. (2015). Citizenship Education: A Guide to Democracy and Good Governance in Nigeria. 4th ed. Kaduna: Alausa Graphics (Nigeria).

Akinola S. O. (2017). Citizenship education, Kaduna. Tonad publishers ltd Ikeja, Lagos, Nigeria,

Dibble, C. C (2012): Essential Government. Tonad publishers ltd Ikeja, Lagos, Nigeria, p.252

Ojo A. D. (1998). Political Science and Government of Nigeria for West African. Liesanmi, press, Akure, 2nd Ed.

Oluonye Andrew U. (2012). Government Simplified: For WAEC, NECO, JAMB and IJMB EXAMS. Concepts Ltd. Garki, Abuja.

[Thomas Kleinlein](#), [Anne Peters](#) (2018): International Constitutional Law LAST MODIFIED: 22 February 2018. DOI: 10.1093/obo/9780199796953-0039

Appadoral, A. the substance of politics. Madras Oxford University Press, Delhi Bombay Calcutta, 11th Ed, 1975, P. 247.

Yohannah and Ibrahim (2018). Citizenship Education for Students in Higher Institution, Advance Concept, Kaduna:

The 1999 Constitution of the Federal Republic of Nigerian, NOA, Abuja.

v. COURSE OUTCOMES

After studying this course, you should be able to:

1. describe Nigerian Constitution;
2. demonstrate Federal System of Government;
3. justify the Significance of Right and Obligation in Nigeria;
4. categorise and explain Nigerian Citizenship;
5. break down Fundamental Objectives and Directive Principles of State Policy in Nigeria.

vi. ACTIVITIES TO MEET COURSE OBJECTIVES

The Course Material is written in a simple, clear and concise manner that will assist and enable you to understand this course very well. Citizenship Education is an area many people want to study because it is multidisciplinary in nature and it cuts across so many disciplines. Relevant

sites and standard references have been provided for you. There is going to be a lot of chatting and online interaction in this class through social media. There will be individual assignments. All assignments are due at the times slated. No late assignment will be entertained or accepted from you and hence, be very serious with your study. Completion and timely submission of assignments will also serve as part of your assessment. You are expected to read this course material thoroughly and understand very well. You are also expected to have software applications on your mobile phones like WhatsApp, Facebook and Instagram, a working email address and a phone number so that you can chat, interact, and share ideas with one another.

vii. TIME (TO COMPLETE SYLABUS/COURSE)

Duration of tutoring is 13 Weeks, and you will be expected to put in a minimum of 2-hour study time weekly.

Feedback

Courseware based:

1. In-text Question(s) and answers (answers preceding references)
2. Self-assessment questions and answers (answers preceding references)

Tutor based:

1. Discussion Forum tutor input
2. Graded Continuous assessments

Student based:

1. Online programme assessment (administration, learning resource, deployment, and assessment).

Please Contact NBTE for the Complete Courseware